Reading, Writing, and Study Strategies Center* CC-1-1300 Academic Support Programs UMass Boston

STUDY HABITS SELF-INVENTORY

(Please use the back if you need more space.)

1. What are my best study places? (e.g., cafeteria, my room, local library)
2. What are my worst study places? (e.g., in a TV room, the McCormack Lounge)
3. What kind of atmosphere works best? (e.g., where others are studying, complete silence, away from home)
4. What atmosphere does not work? (e.g., noisy places, cramped spaces, cluttered desk, complete silence)
5. How do I deal with distractions?
6. What are my best times of the day/evening for studying?
7. What are my worst times of the day/evening for studying?
8. What are my best and worst times for studying on weekends?
9. Have I ever tried to experiment with, or make adjustments to find and use my best study time and conditions? If so, what were the results? If so, what were the results?
10. What are my most productive blocks of study time? (e.g., 1 hr. blocks with short breaks)
11. Do I plan my study schedule? If so, does it work?
12. Do I try to set specific manageable goals for specific time blocks? If so, what happens?
13. Do I use an appointment calendar to work backwards from paper and test dates to break down tasks to be worked on over time?
14. How has answering these questions helped me to become more aware of my study habits and possibilities for improvement?

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